

GOVT. E.V.P.G. COLLEGE KORBA, C.G.

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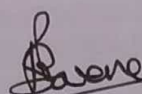
Internal Quality Assurance Cell (IQAC)

Action Taken Report

Academic Year 2019-20

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to evaluate the degree to which each of the tasks is fulfilled. The actions taken by the institute on the discussion/resolution made in the meeting of IQAC committee members are given herewith-

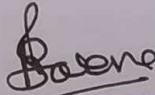
| S.No. | Plan of Action | Action taken |
|-------|----------------------------------|--|
| 1. | Curricular Aspects | <ol style="list-style-type: none">1. Academic calendar related to every aspect of the current session was prepared followed.2. Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years<ul style="list-style-type: none">• Academic council record/BoS of affiliating university• Setting of question papers for UG/PG programs• Assessment/evaluation process of the affiliating university3. Number of Add on/Certificate programs offered during the last five years are following:<ul style="list-style-type: none">• Computer awareness courses• Seven day self defence training programme4. Project work/field work/internship done during this year by Botany (M.Sc.), Zoology (M.Sc.), Geography (M.A.), Commerce (M.Com), PGDCA5. Feedback regularly taken from students, teachers, employers and alumni which were analyze and proper action has been taken6. Proposal has been sent for opening of the new course in MA(History) and PGDIC. |
| 2. | Teaching-Learning and Evaluation | <ol style="list-style-type: none">1. All the departments actively conducted seminars, workshop, guest lecturer etc.2. Innovative teaching method like power point presentation, Discussion etc were adopted3. Mostly all the departments arranged for educational trip, study tour and internship4. Subject teachers identify slow and advance learner in their classes and provide appropriate guides to them |



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| | | 5. The departmental action plan followed which include academic activities, syllabus completion details, departmental activities, extra curriculum activities, lectures and alumni meeting. |
| 3. | Research, Innovations and Extension | 1. Research papers published by some teachers 2. MoUs has been done with some institutions 3. NSS, NCC and YRCS unit planned and implemented the activities according to the academic calendar |
| 4. | Infrastructure and Learning Resources | 1. In ICT-enabled facilities two smart class room added |
| 5. | Student Support and Progression | 1. Students benefited by scholarships and provided by the Government 2. Capacity building and skills enhancement initiatives taken by the institution include the following: <ul style="list-style-type: none"> • Soft skills • Language and communication skills • Life skills (Yoga, physical fitness, health and hygiene) 3. Placement of outgoing students 4. Cultural activities/events in which students of the Institution participated. |
| 6. | Governance, Leadership and Management | 1. Professors attend various faculty development programme 2. Internal and external audit done |
| 7. | Institutional Values and Best Practices | 1. Green audit conducted 2. Awareness programme conducted for students related to environment conditions. 3. Celebration of birth anniversaries and important international/ national days 4. Institutional best practices implemented |
| 8. | Administered /prepared | 1. Preparation of AQAR 2. Preparation of AISHE 3. News letter Mirror and darpan published 4. Urja magazine published |


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